



Year One Home Learning

Reading

Thank you for your support with your child's daily reading and helping them to learn their highlighted high frequency words. Many of the children have made fantastic progress with these already and now know all 300, or are well on their way! The next step when your child reaches this point is to practise spelling of those words and writing them within the context of a sentence. All children progress at different rates so however far your child has got with these 'sight words' please continue to support your child to learn the highlighted words each week. This will really help them to progress with both their reading and writing. Alongside learning sight words, there is also a page in the middle of your child's reading record which contains different sounds. These are the sounds which your child blends, when they are reading and segments when they are spelling, unknown words. It would be really helpful if you could regularly look over these sounds together so that your child develops fluency and recognition to further support their reading and writing. Please continue to read with, and to, your child on a regular basis and share any achievements with us through your child's reading record. Children are always welcome to select books from the class bookshelves to take home and share with you for pleasure, these are ideal as bedtime stories. If your child has not regularly been accessing these, let us know if you'd like us to help remind them. Here are a few questions that you might like to ask your child as you are reading and sharing books together. **What is your favourite part of the story? Why? Who is the main character? How is the character feeling? How do you know? Can you retell the main events in the story?**

Spelling

Thank you for all your help and support with the children's spellings. The children have been achieving superb results. Well done! You will be given a new spelling list for the Spring Term detailing the weekly spelling pattern(s) and also two high frequency words. Please encourage the children to write out the spellings as they are practising them using the Kinetic Letters lines provided to receive a merit.

Maths

We support the emphasis in the National Curriculum for Maths that pupils become 'fluent in the fundamentals of mathematics'. This highlights the importance of children knowing the key mathematical facts and methods and being able to recall them efficiently and apply this knowledge to rapidly and accurately solve problems. To support your child you can help them to practise all the basic addition and subtraction facts within 10 so that they can recall them rapidly and fluently. E.g. $2 + 3 = 5$, $3 + 2 = 5$, $5 - 2 = 3$ and $5 - 3 = 2$. Highlighting your use of these basic mathematical calculations within everyday life will help them understand their importance, e.g. when measuring and timing your cooking, counting how many more you need when shopping, how many miles left when travelling etc.

Topic Task

Be as creative as you like. Show us what you have learned by making, writing, drawing or using technology.

Spring 1 Topic: Julia Donaldson (English)

This will be shared in the class on **Friday 28th February 2020.**

Spring 2 Topic: Space and/or Neil Armstrong

This will be shared in the class on **Friday 24th April 2020.**

